



UST Angelicum College  
Senior High School Department  
shsoffice@ustangelicum.edu.ph



UST Angelicum E-Learning

# PRIMER ON

## GUIDED

### ONLINE ANGELICAN

### LEARNING (G.O.A.L.)

## SENIOR HIGH SCHOOL

A.Y. 2021-2022

*Alternative and Transformative Catholic Dominican  
Education using Online Distance Learning.*





UST Angelicum E-Learning

## **UST Angelicum College Vision, Mission, and Objectives**

### MISSION

UST Angelicum College is committed to:

- develop competent and compassionate individuals by providing quality education through a progressive approach to learning.
- respond to the needs of the society through the revered virtues of Veritas, Caritas, Justitia, and Fortitudo.
- uphold the Filipino Dominican Philosophy of Education.

### VISION

UST Angelicum College, the country's pioneer in the non-graded system, envisions herself to be the preferred Catholic Institution that forms individuals to become academically competent, socially responsive, environmentally conscientious, and morally upright through a progressive approach to learning for the service of the Church, the nation, and the world.

### OBJECTIVES

Angelicum College aims that learners:

1. live as witnesses of the Gospel and manifest truly Christian values and attitudes in relation to themselves and with others;
2. manifest a deep love for the Blessed Virgin Mary, St. Dominic, and other Dominican Saints through ardent devotion to the Holy Rosary, commitment to Truth, Justice, Charity, and Fortitude;
3. involve themselves actively in religious and civic welfare activities;
4. show the ability to learn, how to learn in all situations;
5. acquire fluency in verbal expression and a functional level of literacy and numeracy;
6. exhibit the ability to think critically and demonstrate creativity and innovativeness across disciplines;
7. demonstrate objectivity in evaluating courses of action to make right judgment and mature decision;
8. identify and appreciate varied cultural patterns and manifest a sense of cultural identity as Filipinos; and
9. aspire to develop a continuously well-balanced personality and physical and spiritual well-being.



UST Angelicum E-Learning

## **Senior High School Vision, Mission, and Objectives**

### VISION

The Senior High School Department envisions itself to create a quality learning environment that embraces innovative technology and excellent instructional rigor in order to develop capable, compassionate and confident life-long learners of an ever-evolving global community.

### MISSION

The Senior High School Department is committed to foster the learners' desire to become life-long learners. By integrating relevant social issues, innovative technology, and high academic achievement in the curriculum, we empower our learners to succeed in our diverse society.

### OBJECTIVES

The Senior High School department adheres, affirms, and practices the Vision, Mission, and Goals of UST Angelicum College, and of the department. The SHS department aims that learners:

1. realize their aptitude in line with health, engineering, entrepreneurship, business, communication, or in any other chosen field/ profession aligned with their strand;
2. recognize their social significance by substantially contributing to the community through their research, advocacy, and leadership;
3. apply strong leadership in their chosen field as expressed in their research and other scientific studies, innovations, and other improvements in their specialized area; and
4. develop a strong sense of spirituality by actively practicing the Dominican values as expressed in their service for humanity.

# INTRODUCTION



UST Angelicum E-Learning

UST Angelicum College Senior High School Department recognizes that the current pandemic presents many challenges characterized by volatility, uncertainty, complexity, and ambiguity. However, the institution believes that learning must go on regardless of the constraints we face. True to its goals of providing alternative, transformative, Catholic Dominican education, UST Angelicum College, through online distance education, continues its mission of developing learners to become “*academically competent, socially responsive, environmentally conscientious, and morally upright*” through meaningful learning experiences facilitated in a borderless classroom.

The Academic Year 2021-2022 will present opportunities for our SHS learners and teachers. While this may be challenging, it will also give our learners a chance to show responsibility, independence, and resilience, empowering our teachers to design more creative and authentic learning experiences.

The GOAL Program of UST Angelicum does not aim to recreate the typical regular school day. Unlike in a typical school day, where classes meet face-to-face from 7:30 A.M. to 4:30 P.M., GOAL will provide quality instruction in varied forms. Mindful of the present context of our teachers, learners, and parents at home, GOAL will ensure that the learners develop the essential academic competencies to prepare them for Higher Education while taking care of their holistic well-being.

The purpose of this Primer is to present how UST Angelicum Senior High School will continue to offer quality education through the online modality.



# E-LEARNING KEY TERMS



UST Angelicum E-Learning

The GOAL environment requires a new way of teaching and learning. Here are some terms that will be frequently used in this learning modality.

**Online Learning** – or e-learning, refers to teaching and learning that relies on online resources regardless of the distance between teachers and learners. A teacher may employ e-learning even if both teacher and learners are in the same venue.

**Distance Learning** – refers to teaching and learning where the teacher delivers instruction from afar, but not necessarily using online resources.

**Online Distance Learning (ODL)** – refers to a combination of online and distance learning. UST Angelicum’s GOAL is a perfect example of ODL, where teachers are physically distant from the learners and are relying on online resources to deliver instruction.

**Synchronous Learning** – refers to a form of education, instruction, and learning that occurs at the same time but not in the same place. Learners learn from learning facilitators and peers in real-time. Examples would be scheduled virtual lectures, video conferences, interactive webinars, and chat-based online discussions.



Asynchronous Learning Activities

Read + Take Notes

Watch Video-based Instruction

Listen to Podcasts

Explore Teacher-curated Resources

Engage in Online Discussions

Practice + Review

Research + Explore

Reflect + Document Learning

**Asynchronous Learning** – refers to a form of education, instruction, and learning that does not occur in the same place or at the same time. This is commonly applied to various forms of digital learning in which learners learn from instruction – such as prerecorded video lessons or learning tasks that learners need to complete.

**Learning Management System (LMS)** – refers to the software application that houses the online courses and facilitates interaction between learners and teachers. Through the LMS, the learners may access the course materials, announcements, resources, lesson links, and assessment materials.

**Academic Consultation Period** – refers to the time allotted during asynchronous classes that allow learners to talk to the learning facilitators online, either through video or voice chat, and consult them on lessons or activities that need further discussion or clarification. The facilitators' academic consultation period is flagged in the announcement board of the LMS in each subject area.

**L.I.T.E.** – or On-site, Off-campus, Virtual Learning, Immersion, Training, and Exposure. It refers to the virtual immersion program for the Senior High School 2 learners. This may be in the form of virtual laboratory immersion, webinars, and conferences with industry practitioners.

**V.A.E.P.** – or Virtual Academic Exchange Program. This refers to the academic and research collaborations with partner academic institutions inside and outside the Philippines.

# FEATURES OF GOAL



UST Angelicum E-Learning

Guided Online Angelican Learning (GOAL) is anchored on UST Angelicum College's commitment to providing quality education that promotes transformative academic excellence and holistic formation through innovations built on Catholic Dominican tradition. Whether onsite or online, we are committed to principles of the Angelicum System: outcomes-based and process-oriented, collaborative learning, borderless classroom, continuous progression, mastery learning, personal tracking of progress, and no marking. GOAL is a dynamic approach to our rapidly changing educational context, faithful to the Dominican virtues: Veritas, Caritas, Justitia, and Fortitudo.

GOAL will employ both synchronous and asynchronous modes of learning. This will ensure that teachers will have ample time to do synchronous sessions with learners and discuss the lesson, and at the same time provide them with enough room to do activities and tasks on their own during asynchronous sessions. This will also address the issues of screentime and bandwidth or connectivity issues.

## A. Structured

Learners work best when provided with a structured learning environment supported with routines to help them focus and manage their tasks efficiently and effectively. While the GOAL does not replicate the structure or design of a usual face-to-face class, learners will be provided with a learning environment that is somewhat similar to what they are familiar with to give them a semblance of normalcy.

GOAL classes in the SHS department will feature a fixed daily schedule from Monday to Thursday. Each school day will be composed of both synchronous and asynchronous classes.

Here is an example of a class schedule:

GROUP: STEM 1A MODERATOR: MS. ANGELINE PASCUAL

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>SYNCHRONOUS</b>				<b>STUDENT ACTIVITY DAY</b>
7:30-8:30	<u>GENERAL CHEMISTRY I</u> MS. TAPEL	<u>PRE CALCULUS</u> MR. MENDOZA	<u>GENERAL CHEMISTRY I</u> MS. TAPEL	<u>PRE CALCULUS</u> MR. MENDOZA	<b>BECC WEBINAR ONLINE EXTRA CURRICULAR ACTIVITIES</b>
8:30 - 8:45	<b>SCREEN BREAK</b>				
8:45-9:45	<u>UNDERSTANDING CULTURE, SOCIETY, AND POLITICS</u> MS. FIDELINO	<u>CONTEMPORARY PHILIPPINE ARTS FROM THE REGIONS</u> MS. CADAVERA	<u>UNDERSTANDING CULTURE, SOCIETY, AND POLITICS</u> MS. FIDELINO	<u>CONTEMPORARY PHILIPPINE ARTS FROM THE REGIONS</u> MS. CADAVERA	
9:45 - 10:00	<b>SCREEN BREAK</b>				
10:00-11:00	<u>KOMUNIKASYON AT PANANALIKSIK SA WIKANG AT KULTURANG PILIPINO</u> MS. PASCUAL	<u>GENERAL MATHEMATICS</u> MR. LAGONOY	<u>KOMUNIKASYON AT PANANALIKSIK SA WIKANG AT KULTURANG PILIPINO</u> MS. PASCUAL	<u>GENERAL MATHEMATICS</u> MR. LAGONOY	
11:00-11:15	<b>SCREEN BREAK</b>				
11:15 - 12:15	<u>EARTH SCIENCE</u> MR. ORIS	<u>ORAL COMMUNICATION IN CONTEXT</u> MS. BANIGOOS	<u>EARTH SCIENCE</u> MR. ORIS	<u>ORAL COMMUNICATION IN CONTEXT</u> MS. BANIGOOS	
12:15 - 12:30	<b>MODERATORSHIP PERIOD</b>				
12:30 - 1:15	<b>LUNCH BREAK</b>				
	<b>ASYNCHRONOUS</b>				
	<u>PE</u> MS. BATOLIO 1:15 - 2:15	<u>UNDERSTANDING CULTURE, SOCIETY, AND POLITICS</u>	<u>RELEAD</u> MS. ESCOLTERO 1:15 - 2:15	<u>GENERAL MATHEMATICS</u>	
	<u>CONTEMPORARY PHILIPPINE ARTS FROM THE REGIONS</u>	<u>EARTH SCIENCE</u>	<u>PRE CALCULUS</u>	<u>ORAL COMMUNICATION IN CONTEXT</u>	
	<u>GENERAL CHEMISTRY I</u>		<u>KOMUNIKASYON AT PANANALIKSIK SA WIKANG AT KULTURANG PILIPINO</u>	<u>RELEAD</u>	

Four days (Monday to Thursday) are allotted for academic engagements. Fridays are allocated to activities that will provide physical and mental balance to the learners. Some of these activities are club meetings, group guidance, subject enhancement activities, and webinars. Screen breaks are also provided in between synchronous classes. Taking screen breaks allows learners to get up and walk around for a short time and even take refreshments.

The first few days of online classes will be spent on on-boarding and orientation of important routines and discussion of learners' expectations and roles and responsibilities, which will enable the learners to succeed in learning. Learners and parents will be given a walk-through of the LMS so that parents will be familiar with how e-learning is facilitated.

## B. Flexible

UST Angelicum College respects and accepts individual differences, thus putting a premium on contexts, such as considering the learners' environment, needs, interests, and readiness to learn. Given this, flexibility will be accorded in the following areas:

- Academic and Discipline Policies – while the Learners' Handbook policies will generally be in place, certain items were adjusted to suit the online learning setting. The learners' handbook is made available online through the Learning Management System.
- Assessment and Grading – recognizing that it will be challenging to strictly impose the usual set of standards and criteria to measure learners' performance during this time, learners' requirements were modified to ensure fairness and accuracy.
- Academic and Non-academic activities – the virtual school environment allows for greater learners' choice as regards activities. Various activities will be offered periodically to tap the learners' potentials and form the learners holistically.
- Schedule and Deadlines – in consideration of the many factors that may adversely affect learning, the accomplishment of tasks, and submission of requirements, deadlines may be negotiable within reasonable parameters.

### C. Balanced

UST Angelicum College gives a premium to the holistic formation of learners. While learners need to develop the necessary academic skills, the learning facilitators will continue to provide guidance, support, and mentoring to ensure general well-being. Thus:

- GOAL will not be limited to academics but will also include formation activities.
- Learners will be given opportunities to engage in spiritual growth experiences, health, fitness, recreation activities, and other interest-based extra-curricular activities or clubs.
- The Guidance Program will also provide diverse programs to cater to the needs of the learners in their new educational context.

### D. Safe and Secure

Learners' privacy and protection continue to be essential concerns that the school takes seriously in this new learning environment. The school has Data Privacy and Child Protection Policies that adhere to the governmental requirements as provided by the National Privacy Commission (NPC), Department of Information and Communications Technology (DICT) and Department of Education (DepEd).

The personal data, images, and classwork, including videos, will only be collected for official school or academic purposes. Moreover, submissions of such materials will only be made through the official platforms determined by the department. The Senior High School Department will comply with age requirements and ensure the appropriateness of apps that the learners will use.

## E. Collaborative

UST Angelicum fosters partnership and relationships (school-home, teacher-learner, learner-learner). This, in the GOAL program, the SHS department will include opportunities for face-to-face sessions via live chat, video conferencing, Zoom/Teams/Google meetings, live-streamed videos, live consultations, and others to enable learners to connect with peers and teachers spontaneously and naturally.

In Senior High School, GOAL is designed to ensure that learners can collaborate with their peers. Group activities are purposefully designed to help learners build connections with their peers and bond with their teachers despite the physical distance. Moderatorship periods are allotted for each class to have collaboration with their moderator and classmates.

Online Parent-Teacher Conferences will also be held after the midterm and final examination schedules to ensure that the child's academic performance is presented to the parents so that they can develop ways to support the learners.

## F. Relevant

The Department of Education provided the MELCS or Most Essential Learning Competencies as the primary reference of all schools in determining and implementing learning delivery approaches suited to the local context and diversity of the learners while adapting to the challenges posed by Covid-19.

Guided by the MELCS as prescribed by DepEd, the Senior High School has been purposefully decongested. Skills and knowledge have been carefully selected and designed to ensure that they are relevant to the needs of the learner and the world. These essential skills, anchored to UST Angelicum's core values, focus on 21<sup>st</sup>-century skills such as literacy, numeracy, communication, creativity, critical thinking, research, collaboration, self-management, and local and global citizenship.

Over and above the MELCS prescribed by DepEd, to ensure that the best alternative and transformative Catholic education is offered to our learners, UST Angelicum SHS offers curriculum enhancements.

## CURRICULUM ENHANCEMENTS

<b>01</b> <b>SPIRITUAL/RELIGIOUS ACTIVITIES</b> Recollection, retreat, social advocacies	<b>02</b> <b>MASTER'S CLASS</b> Invitation of field practitioner to discuss special topics in class	<b>03</b> <b>FOREIGN LANGUAGE</b> Spanish, Nihongo, and Korean classes	<b>04</b> <b>VIRTUAL ACADEMIC EXCHANGE PROGRAM</b> Academic & research collaborations with global students
<b>05</b> <b>L.I.T.E.</b> On-site, Off-campus, Virtual Learning, Immersion, Training, and Exposure	<b>06</b> <b>ROBOTICS</b> Offered as interest group for STEM students	<b>07</b> <b>CO-CURRICULAR CLUBS</b> Diverse clubs to choose from to tap learners' potentials	

# INSTRUCTION DELIVERY PROGRAM



UST Angelicum E-Learning

## 1. How will Guided Online Angelican Learning be delivered?



For Academic Year 2021-2022, the SHS will be utilizing Schoolology. It is a world-renowned Learning Management System that allows users to create, manage, and share content and resources.

Through the Schoolology platform, the facilitator will deliver the learning content, activities, assessment, and other forms of the announcement.

## 2. What I.T. support does the school provide to learners and parents?

For a smoother delivery of online distance learning, all learners will be given their official email address with the following format:

[firstname.surname.shs@ustangelicum.edu.ph](mailto:firstname.surname.shs@ustangelicum.edu.ph)  
(ex: jose.rizal.shs@ustangelicum.edu.ph)  
Default PW: Angelicum72

Attached with this email is the subscription to a licensed Microsoft 365. Learners will be able to enjoy the full features of the Microsoft Productivity Tools.

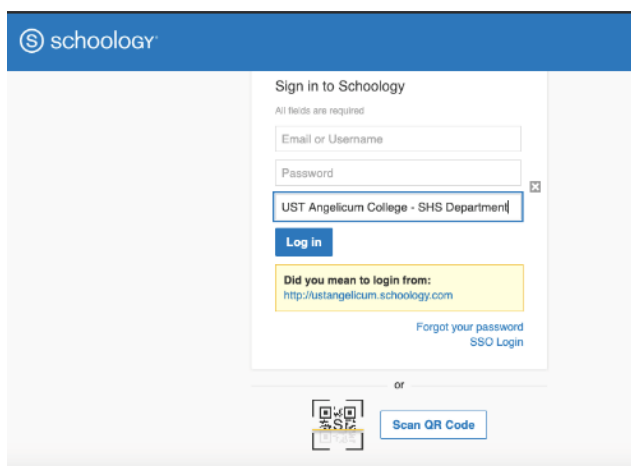


For more engaged communication with the parents, all parents will also be given their official email address with the following format:

[firstnameofchild.surnameofchild.parent@ustangelicum.edu.ph](mailto:firstnameofchild.surnameofchild.parent@ustangelicum.edu.ph)  
(Ex: jose.rizal.parent@ustangelicum.edu.ph)  
Default PW: Angelicum72

### 3. How will Schoology work for learners in the Guided Online Angelican Learning?

Through the Schoology platform, the facilitator will deliver the learning content and activities to each learners' course folder. Each learner is enrolled in all course subjects under their strand.



Each enrolled learner and their parents will be given a personal username and password.

**FORMAT (learner):**

Username: official email address

Default Password: Schoology

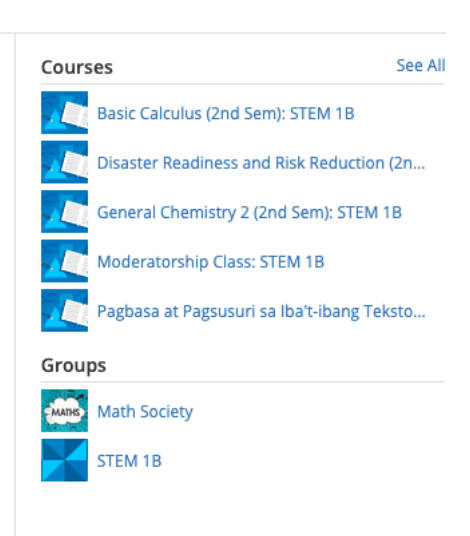
**FORMAT (parent):**

Username: p-official email address

Default Password: Schoology

The course folder of each subject contains the lesson's content, activities to be done, and learning assessment. All conversations and interactions between the facilitator and the whole class are also found in each folder.

Parents can monitor their child's performance through the parent's account. All updates and announcements posted by the facilitators and SHS administrators are also viewable.



#### 4. Are the learners required to wear school uniforms?

The SHS learners will be only required to wear the following during the synchronous classes:

Any blouse, shirt, polo, or polo shirt with the following color code every day:

Monday – white

Tuesday – yellow

Wednesday – blue

Thursday - black



#### 5. What are the recommended/required gadgets for the GOAL?

The learner may use any device that is capable of the following functions:

- Connecting to the internet to access the LMS and websites or search for information/data.
- Taking photos and videos (camera)
- Joining a video call to platforms (Zoom, Microsoft Teams, or Google Meet), and online discussion (camera, microphone)
- Creating documents and presentations
- Recording audio files
- Editing photos
- Recording screens
- Accessing and using G Suite or Google Apps (Gmail, Google Docs, Google Slides, Google Sheets)

In line with the above, the following are the recommended device specifications:

<p><b>TABLET</b></p>	<p><b>Apple or Android Tablet/ SmartPhone</b></p> <p>Any brand or model running on iOS or Android OS</p> <p>Recommended processor speed of 1.2 – 2.2. GHz or higher</p>
<p><b>LAPTOP</b></p>	<p><b>Windows Laptop</b></p> <p>Intel Core i3 – i9 processor or equivalent processor speed for non-Intel based laptop</p> <p><b>Chromebook</b></p> <p>Any brand with Intel Celeron/Pentium/Core i3 processor or higher</p> <p><b>MacBook</b></p> <p>Any Macbook models (2012 or higher)</p>
<p><b>DESKTOP</b></p>	<p>Clone or branded</p> <p><b>Minimum Requirements</b></p> <p>Intel Core i3 – i9 processor or equivalent processor speed for non-Intel based laptop</p>

With installed applications: Productivity Tools (MS Word, PowerPoint, Excel or iWork: Pages, Keynote and Numbers), Meeting applications such as Zoom, Microsoft Teams, and PDF Reader. TVL-ICT Programming and Animation learners may be required to download additional software by the facilitator.

# GOAL PLANS & STRUCTURE



UST Angelicum E-Learning

Synchronous classes are designed to provide learners with daily opportunities to interact with classmates and teachers, as well as give them an in-depth discussion of topics to prepare them for the asynchronous tasks. The GOAL ensures that learners receive sufficient input/ guidance from their subject facilitators to help them acquire essential knowledge and skills. It also gives them well-designed tasks and activities to help them make meaning of, practice, and apply their learned skills.

## Features of the 60-minute Synchronous Class:

- a. Check-ins – this includes checking up on the learners, settling them down, and priming them for the lesson to be learned for the session.
- b. Presentation of Lesson – the facilitator, delivers the lesson for the day in varied formats such as lecture, video, demonstration, and others.
- c. Group works (as necessary) – strengthens collaboration, interaction, and peer support, learners work in clusters or groups, and practice skills learned and or engaged in group discussions.
- d. Check-outs – facilitators end the synchronous class by inviting further clarifications and facilitating synthesis and reflection to close the session.

Assessments are an integral part of education and provide learners with feedback about their progress and performance. The design of online learning assessments is suitable for the online learning mode.

## Assessment Components:

- Attendance will be recorded but not graded in GOAL
- Conduct and Effort
- Quizzes and activities
- Summative Tests (Midterm and Final Examinations)
- Performance-based activities (outputs/ projects)

Aside from academic competence, equally important areas that need to be developed are discipline and values formation. Conduct and effort transcend any school setup. However, given the nature of GOAL, learners' conduct will emphasize online behavior, specifically essential digital citizenship skills and dispositions such as respect, netiquette, and academic integrity. On the other hand, the effort is evident through the submission of quality work and consistency in performing assigned tasks.

All assessment activities are given through the Online Assessment Feature of the Learning Management System. These formative and summative assessments and performance-based tasks will be used in measuring the learners' academic performance following the Department of Education's guidelines and the school's transmuted numerical equivalent system.

- **CMS (95-100)** - Completed Mastery of Skills
- **SP (90-94)** - Skills Perfected
- **SAP (85-89)** - Skills Almost Perfected
- **GP (80-84)** - Good Performance
- **Cont. (75-79)** - Continuing
  - When given as *Midterm Grade*, it means that a student need to continuously perform better until Finals
  - When given as *Final Grade*, a student will be given additional requirements and he has to pass them
- **NSA (74 and below)** - No Substantial Accomplishment - Failing Mark

## NUMERICAL EQUIVALENT

# FORMATION ACTIVITIES



UST Angelicum E-Learning

Even in the implementation of GOAL, the Senior High School Department will continue to develop and support the holistic formation of learners. As learners of UST Angelicum College, we envision them to possess the Thomasian Angelican SEAL:



In the online setup, the need to extend empathy and personal care is even greater. The following programs and activities are designed to help in this regard:

## Regular Weekly Activities:

- Moderatorship Class

Learners will continue to be grouped into classes with an assigned moderator, who will oversee the general well-being of the learners. The moderatorship class serves as the touch base period where the moderator interacts with the learners and discusses less formal matters. It is also a venue where learners may interact informally with each other under the facilitation of the Class Moderator.

- Academic Consultation Period

This is the time allotted to allow learners to talk to the learning facilitators online, either through video or voice chat, and consult them on lessons or activities that need further discussion or clarification. The facilitators' academic consultation period is flagged in the announcement board of the LMS in each subject area.

- Group Guidance

The Life Skills Adviser prepares activities to assist in forming values and exploring concerns that are most relevant to the learners. In this time of uncertainty, this period will be used for discussions on how to do self-care – mentally, emotionally, spiritually, and how to extend that care to others as well.

- Basic Ecclesial Community (BEC)

BEC is a unique UST Angelicum activity that helps develop spiritual growth, self-awareness, and closer bonds within BEC cells.

BEC sessions are initially led by a Youth Volunteer in prayer with an emphasis on the bible reading, then sharing their experiences based on the values of the scripture. Learners are encouraged to take the lead in BEC sessions.

- Interest Clubs

Weekly optional extra-curricular activities in the form of interest clubs will be offered to provide learners with a venue to pursue their passions and interests, develop non-academic skills, collaborate with their peers, and initiate worthwhile projects. During the pandemic, learners need an outlet to redirect their energies into something productive and positive.

To further support the spiritual growth of our learners and strengthen the core values, special activities will be organized:

- Online recollections and retreats.
- Online class masses. Daily mass will be available via the school's official Facebook page.
- Social advocacies forum

# ROLES & RESPONSIBILITIES



UST Angelicum E-Learning

Whether in traditional or online distance learning, learners, facilitators, and parents must work together. Each one has a unique role to play. These roles and responsibilities guide each one to ensure that online distance learning is effective and efficient.

In general, these are the expectations of facilitators, learners, and parents:

## A. Facilitators

1. Plan lessons relevant and appropriate to the present learning modality.
2. Prepare appropriate learning materials and make them available in the Learning Management System in a timely manner.
3. Be responsive to the queries and concerns of learners and parents.
4. Class moderators have a special responsibility to exemplify personal care for learners.

## B. Learners

1. Attend classes on time and regularly.
2. Accomplish tasks and complete activities on time.
3. Be prepared for online classes with all the necessary materials.
4. Manage time well.
5. Asks questions when something is not clear or not understood.
6. Participate in formation activities such as Group Guidance, moderatorship classes, masses, etc.
7. Maintain good physical health through exercise, proper nutrition, and adequate sleep.
8. Follow school rules and policies.

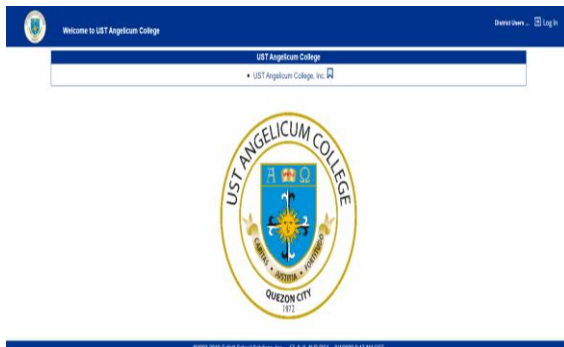
### C. Parents

1. Set up a conducive study space and provide the technology required.
2. Reiterate to learners that online learning is just as important as traditional face-to-face learning.
3. Monitor that the child establishes a routine for working on virtual courses daily.
4. Help your child maintain a regular study schedule.
5. Monitor your child's progress using your access to the LMS.
6. Impose learner discipline in your household.

Textbooks will serve as an aid to the learning of the learners. Aside from textbooks, online access to the school's e-Library will be made available. UST Angelicum Learning Resource Center will continue to make materials available to learners and assist them in conducting research.

Our librarians are available from Monday to Friday, from 8:00 A.M – 5:00 P.M. Here are some ways of accessing the library materials:

## 1. Online Public Access Catalog (OPAC)



This is a computerized system that replaces the traditional catalog. It facilitates faster search options by typing the author, title, or subject.

<http://d1m.ustangelicum.edu.ph>

## 2. EBSCO Database

EBSCO is the leading provider of research databases, e-magazine subscriptions, e-books, journals, and discovery services for academic libraries.



3. World Book Online

**Worldbook Online**



<https://worldbookonline.com/wb/Login?ed=wb>

World Book Online helps information seekers of all ages find the content they need at the correct reading level. The resources are available anytime, anywhere – at school and home.

**Synchronous and Asynchronous Reference Services**



**#MissLib**

**Email us at**

**[bit.ly/MissLib21-22](https://bit.ly/MissLib21-22)**

**[ask.librarian@ustangelicum.edu.ph](mailto:ask.librarian@ustangelicum.edu.ph)**

Communication is key to building trust and establishing partnerships. Should you have any concerns, clarifications, or questions, you may email the following offices for assistance and support.

## SCHOOL RESPONSE TEAM



### SHS Principal's Office

shsoffice@ustangelicum.edu.ph



### Library

ask.library@ustangelicum.edu.ph



### Registrar's Office

registrar@ustangelicum.edu.ph



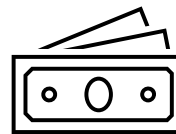
### Office of Student Affairs

osa@ustangelicum.edu.ph



### Guidance Office

guidance@ustangelicum.edu.ph



### Finance

finance@ustangelicum.edu.ph